

# SOCIAL & BEHAVIORAL SCIENCES

Linda Zehr, Division Chair  
480-857-5530 | linda.zehr@cgc.edu

## Courses

Prefix	Course
ASB	Anthropology
ASM	Anthropology
CFS	Child/Family Studies
ECH	Early Childhood Education
ECN	Economics
EDU	Education
EED	Early Education
ETL	Excellence/Teaching/Learning
HON	Honors
POS	Political Science
PSY	Psychology
SOC	Sociology

## Career Programs

Early Childhood Education  
Foundations of Early Childhood Education

## Associate in Applied Science (AAS)

- Early Childhood Education, Associate in Applied Science (<https://catalog.cgc.edu/educational-programs/social-behavioral-sciences/early-childhood-education-aas/>)

## Certificate Of Completion (CCL)

- Early Childhood Education, Certificate of Completion (<https://catalog.cgc.edu/educational-programs/social-behavioral-sciences/early-childhood-education-ccl/>)
- Foundations of Early Childhood Education, Certificate of Completion (<https://catalog.cgc.edu/educational-programs/social-behavioral-sciences/foundations-early-childhood-education-ccl/>)

## Anthropology

### Edmonds, Hailie

- B.A, University of Arizona
- M.A, University of Arizona
- P.H.D., University of Arizona

## Economics

### Villalobos, Karen

- B.A., Universidad Autonoma De Ciudad Juarez, Mexico
- M.S., University of Texas

### Zehr, Linda

Division Chair

- B.A., M.A., St. Mary's University

## Education

### Burris, Joni

- B.S., M.Ed., Ph.D., University of North Dakota

### Peterson, Jennifer

- B.S., Minnesota State University Moorhead
- M.Ed., Northern Arizona University

### Reider, Christopher

- B.A., Arizona State University
- M.A.Ed., Ottawa University

## Psychology

### Beyer, Alisa

- B.A., University of Arizona
- M.A., Ph.D., University of Kansas

### Dinehart, Jared

- Ph.D., Arizona State University

### McDonald, Kristy

- B.S., M.A., Ph.D., Arizona State University

### Ramos, Belinda T.

- B.A., M.A., Ph.D., Northwestern University

### Romero, Fernando

- Ph.D., Arizona State University

### Silberman, Scott W.

- B.A., University of Arizona
- M.A., University of Georgia
- Ph.D., Arizona State University

### Tovar-Blank, Zoila

- B.A., Stanford University
- M.Ed., Ph.D., Arizona State University

## Sociology

### Huntsinger, Marie

- M.A., Arizona State University

## Anthropology (ASB)

### ASB102 / Introduction to Cultural Anthropology 3 Credits / 3.0 Periods for Lecture

Principles of cultural anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political, and economic systems; religion, aesthetics and language. Prerequisites: None.

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**ASB211 / Women in Other Cultures****3 Credits / 3.0 Periods for Lecture**

Cross-cultural analysis of the economic, social, political, and religious factors that affect women's status in traditional and modern societies.

Prerequisites: None.

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**ASB214 / Magic, Witchcraft and Healing: An Introduction to Comparative Religion****3 Credits / 3.0 Periods for Lecture**

Origins, elements, and forms of religion; a comparative survey of religious beliefs, myths, rituals and symbolism including magic, witchcraft and healing as practiced in selected regions of the world; the place of religion in the total culture. Prerequisites: None.

**Fulfills:** Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

**Division:** Social & Behavioral Sciences

**ASB222 / Buried Cities and Lost Tribes: Old World****3 Credits / 3.0 Periods for Lecture**

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled life ways, the rise of cities and complex societies, political strife across different cultures and the forces which tend to fragment societies. Examples drawn from Africa, Asia, Europe, the Pacific Islands, and Australia. Prerequisites: None.

**Fulfills:** Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

**Division:** Social & Behavioral Sciences

**ASB223 / Buried Cities and Lost Tribes: New World****3 Credits / 3.0 Periods for Lecture**

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled life ways, the rise of cities and complex societies, political strife across different cultures and the forces which fragment societies. Examples drawn from North America, Central America, and South America. Prerequisites: None.

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**ASB253 / Death and Dying Across Cultures****3 Credits / 3.0 Periods for Lecture**

Responses to death and dying in cultures around the world. Explanations for particular cultural responses to death and dying. Examples drawn from ancient and contemporary cultures. Prerequisites: None.

**Fulfills:** Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

**Division:** Social & Behavioral Sciences

**Anthropology (ASM)****ASM104 / Bones, Stones, and Human Evolution****4 Credits / 5.0 Periods for Lecture & Lab**

Study of human evolution and variation; including fossil hominids and their tools, primate anatomy and behavior, human genetics, and the environment and human biology. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

**Division:** Social & Behavioral Sciences

**ASM275 / Forensic Anthropology****4 Credits / 5.0 Periods for Lecture & Lab**

Survey of the role of forensic anthropologists, from the crime scene to the courtroom. Course focuses on how skeletal analysis can aid in medicolegal investigations, especially by identifying aspects of the life history of unknown individuals and by reconstructing events that took place at crime scenes. Covers both the legal aspects of forensic practice and the underlying biological basis for evidence obtained from skeletal remains. Examines applications of forensic anthropology in mass disasters, human rights investigations, and the deciphering of historic cases. Lab activities designed to illustrate techniques and principles central to the discipline. Prerequisites: None.

**Crosslisted:** FOR275

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

**Division:** Social & Behavioral Sciences

**Child/Family Studies (CFS)****CFS123 / Health and Nutrition in Early Childhood Settings****1 Credit / 1.0 Periods for Lecture**

Creating and maintaining healthy environments and practices in programs serving young children. Emphasis on assessing the child's health status, nutrition and food service, communicable disease recognition, transmission, and prevention, infection control, regulations and regulatory agencies, current topics, resources, and innovative practices. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**CFS125 / Safety In Early Childhood Settings****1 Credit / 1.0 Periods for Lecture**

Fundamental concepts of promoting a safe, but challenging learning environments. Establishing and maintaining safety procedures in the early childhood setting. Emphasis on indoor and outdoor equipment and activities, risk analysis, accident, evacuation, and emergency plans, regulations, regulatory agencies and resources, current topics, and innovative practices. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**CFS282 / Mainstreaming The Young Child With a Disability****1 Credit / 1.0 Periods for Lecture**

An exploration of the educational, social, and behavioral issues and concerns involved in the successful integration of children with disabilities into typical preschool classes. Includes discussion of practical concerns such as adaptation of environment and accessing existing resources in the community. Prerequisites: None.

**Division:** Social & Behavioral Sciences

## Early Childhood Education (ECH)

### ECH128 / Early Learning: Play and the Arts 3 Credits / 3.0 Periods for Lecture

Examines theory, research and practices relating to play and the creative arts in early childhood. Considers practical constraints and alternative perspectives. Prerequisites: None.

**Division:** Social & Behavioral Sciences

### ECH176 / Child Development

#### 3 Credits / 3.0 Periods for Lecture

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues. Prerequisites: None.

**Crosslisted:** CFS176

**Division:** Social & Behavioral Sciences

### ECH253 / National Credential Portfolio Development

#### 3 Credits / 3.0 Periods for Lecture

Portfolio or resource file development, completion, and presentation. Self-assessment and credentialing planning, professional development, writing, and critical learning included. Prerequisites: Permission of Program Director.

**Division:** Social & Behavioral Sciences

### ECH271 / Arranging the Environment

#### 1 Credit / 1.0 Periods for Lecture

Exploration of the influence of the environment on the behavior of young children. Indoor and outdoor spaces considered and analysis of environments practiced. Prerequisites: None.

**Crosslisted:** CFS271

**Division:** Social & Behavioral Sciences

### ECH280 / Food Experiences with Young Children

#### 1 Credit / 1.0 Periods for Lecture

A discussion of the nutritional needs of young children and the cultural and social meanings of foods, feeding and eating. Includes planning and managing food experiences in home and group settings. Prerequisites: None.

**Division:** Social & Behavioral Sciences

## Economics (ECN)

### ECN211 / Macroeconomic Principles 3 Credits / 3.0 Periods for Lecture

A descriptive analysis of the structure and functioning of the American economy. Emphasis on basic economic institutions and factors that determine national income and employment levels. Consideration given to the macroeconomic topics of national income, unemployment, inflation and monetary and fiscal policies. Prerequisites: None.



SUN# ECN 2201

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences



**ECN212 / Microeconomic Principles****3 Credits / 3.0 Periods for Lecture**

Microeconomic analysis including the theory of consumer choice, price determination, resource allocation and income distribution. Includes non-competitive market structures such as monopoly and oligopoly; and the effects of government regulation. Prerequisites: None.



SUN# ECN 2202

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**Education (EDU)****EDU115 / Digital Literacy for Teaching and Learning in Education****3 Credits / 3.0 Periods for Lecture**

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

**Crosslisted:** EED115

**Fulfills:** Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

**Division:** Social & Behavioral Sciences

**EDU220 / Introduction to Serving English Language Learners (ELL)****3 Credits / 3.0 Periods for Lecture**

Historical overview of current educational and legal issues for serving English Learners (EL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), Sheltered English Instruction, and bilingual/Dual Language Immersion (DLI). Includes SEI, Sheltered English Instruction, and bilingual/DLI strategies. Prerequisites: None. Course Notes: Approved school-based practicum is required. EDU220 incorporates the 45-clock hour curricular framework for SEI endorsement through the Arizona Department of Education.

**Fulfills:** Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

**Division:** Social & Behavioral Sciences

**EDU221 / Introduction to Education****3 Credits / 3.0 Periods for Lecture**

Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching.

Prerequisites: None. Course Notes: EDU221 requires a minimum of 30 hours of field experience in elementary or secondary classroom environment.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**EDU222 / Introduction to the Exceptional Learner****3 Credits / 3.0 Periods for Lecture**

Overview of the exceptional learner with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations. Issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and students who are gifted. Prerequisites: None. Course Notes: EDU222 requires an approved field experience.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**EDU230 / Cultural Diversity In Education****3 Credits / 3.0 Periods for Lecture**

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. Prerequisites: None.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

**Division:** Social & Behavioral Sciences

**EDU236 / Classroom Relationships****3 Credits / 3.0 Periods for Lecture**

Analysis of K-12 classroom interactions, classroom environment, and classroom management skills from a teacher's point of view. Focus on classroom as a multidimensional environment in which principles of classroom design, communication, management, and resources determine effectiveness. Prerequisites: None. EDU221 suggested but not required. Course Notes: Requires a 20-hour field experience in a K-12 classroom.

**Division:** Social & Behavioral Sciences

**EDU250 / Teaching and Learning in the Community College****3 Credits / 3.0 Periods for Lecture**

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. Includes focus on the design and practice of effective community college teaching and learning with special emphasis on the Maricopa County Community College District. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**EDU291 / Children's Literature****3 Credits / 3.0 Periods for Lecture**

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

**Crosslisted:** ENH291

**Division:** Social & Behavioral Sciences

**EDU292 / The Art of Storytelling****3 Credits / 3.0 Periods for Lecture**

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

**Crosslisted:** HUM292, STO292

**Division:** Social & Behavioral Sciences

**Early Education (EED)****EED115 / Digital Literacy for Teaching and Learning in Education****3 Credits / 3.0 Periods for Lecture**

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

**Crosslisted:** EDU115

**Fulfills:** Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

**Division:** Social & Behavioral Sciences

**EED205 / The Developing Child: Prenatal to Age Eight****3 Credits / 3.0 Periods for Lecture**

Examination of process of physical, social, emotional, cognitive, language, and literacy development of typical and atypical young children; prenatal through age eight. Includes practical application and fieldwork experience. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**EED212 / Guidance, Management and the Environment****3 Credits / 3.0 Periods for Lecture**

Principles for guiding young children in early care and education environments. Exploration of guidance, management, and how the environment impacts the lives of young children. Includes observation of classrooms of children ages birth to age eight. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**EED215 / Early Learning: Health, Safety, Nutrition and Fitness****3 Credits / 3.0 Periods for Lecture**

Consideration of public health issues and safety procedures within early childhood settings, serving young children birth to age eight. Overview of nutritional needs and issues of physical fitness and well-being in young children. Includes field experiences. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**EED261 / Early Childhood Preschool Internship****1 Credit / 1.0 Periods for Laboratory**

Work experience with preschoolers in early care and education settings. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: May be repeated for a total of six (6) credit hours.

**Division:** Social & Behavioral Sciences

**Excellence/Teaching/Learning (ETL)****ETL220 / Online Teaching and Learning I****3 Credits / 3.0 Periods for Lecture**

Application of and experience using an online teaching and learning environment from a student's perspective to inform the design and support of an online course environment. Application and evaluation of online learning principles and tools for teaching and learning. Identification and development of online facilitation knowledge and skills. Introduction to the best practices in content building, course design and delivery. Prerequisites: Permission of Instructor.

**Division:** Social & Behavioral Sciences

**ETL221 / Online Teaching and Learning II****3 Credits / 3.0 Periods for Lecture**

Experience with creating an online or hybrid duplicative course module structure in an online teaching and learning environment using evidence-based practices in course design. Develop learning objectives and module map based on curricular principles. Using instructional design techniques develop and align materials, activities, assignments and assessments to learning objectives. Discuss and develop active learning strategies for presenting content, facilitating discussions, creating assignments and administering assessments in the online environment. Prerequisites: A grade of C or better in ETL220 or permission or Instructor.

**Division:** Social & Behavioral Sciences

**Honors (HON)****HON201 / Leadership Development: Historical and Contemporary Perspectives****3 Credits / 3.0 Periods for Lecture**

Interdisciplinary study of leadership focusing on development of leadership skills. Prerequisites: Admission to the college honors program or permission of Instructor.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**Political Science (POS)****POS100 / Introduction to Political Science****3 Credits / 3.0 Periods for Lecture**

Introduction to the discipline of political science and its relation to other disciplines with emphasis on the major philosophies and institutions of government. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**POS101 / Current Issues**

**1 Credit / 1.0 Periods for Lecture**

Introduction to current issues in politics, economics, social relations, foreign affairs. Presentations by local, state and national civic and cultural leaders. Prerequisites: None. Course Notes: POS101 may be repeated for a total of two (2) credit hours.

**Division:** Social & Behavioral Sciences

**POS110 / American National Government**

**3 Credits / 3.0 Periods for Lecture**

Study of the historical backgrounds, governing principles, and institutions of the national government of the United States. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**POS120 / World Politics**

**3 Credits / 3.0 Periods for Lecture**

Introduction to the principles and issues relating to the study of international relations. Evaluation of the political, economic, national, and transnational rationale for international interactions. Prerequisites: None.



SUN# POS 1120

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences



**POS140 / Comparative Government**

**3 Credits / 3.0 Periods for Lecture**

Overview and evaluation of the sub-field of comparative politics. Covers various national governments from around the world: their structure, system, method of governance. Examines methods of assessing these governments. Prerequisites: None.



SUN# POS 2204

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**POS180 / United Nations Studies**

**3 Credits / 3.0 Periods for Lecture & Lab**

Historical origins, structural makeup, political and operational characteristics, and legal activities of the United Nations. Analysis of the overall institution's ongoing utility, productivity and creativity. Prerequisites: None.

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo

**Division:** Social & Behavioral Sciences

**POS210 / Political Ideologies**

**3 Credits / 3.0 Periods for Lecture**

Leading political ideas and belief systems, e.g., Marxism, liberalism, conservatism, theories of democracy, and alternative futures. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**POS220 / U.S. and Arizona Constitution**

**3 Credits / 3.0 Periods for Lecture**

Examination of the United States Constitution and the constitution and government of the State of Arizona. Prerequisites: None.

**Division:** Social & Behavioral Sciences



**POS221 / Arizona Constitution****1 Credit / 1.0 Periods for Lecture**

Examination of the Constitution of the State of Arizona. Equivalent to the second part of POS220. May not enroll in POS220 and POS221 concurrently. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**POS222 / U.S. Constitution****2 Credits / 2.0 Periods for Lecture**

Examination of the United States Constitution. Equivalent to the first part of POS220. May not enroll in POS220 and POS222 concurrently. Prerequisites: None. Course Notes: Students may not enroll in POS220 and POS222 concurrently.

**Division:** Social & Behavioral Sciences

**POS223 / Civil Rights and Liberties****3 Credits / 3.0 Periods for Lecture**

The historic background and current status of major civil rights and civil liberties issues in the United States. Prerequisites: None.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**POS285 / Political Issues and Public Policy****3 Credits / 3.0 Periods for Lecture & Lab**

Introduction to public policy, how policy is made, and how public policy decisions are affected. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**Psychology (PSY)****PSY101 / Introduction to Psychology****3 Credits / 3.0 Periods for Lecture**

Overview of the study and methods of psychological science. Includes an introduction to subfields such as biopsychology, learning, memory, development, social, and psychological disorders. Prerequisites: None.



SUN# PSY 1101

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY123 / Psychology of Parenting****3 Credits / 3.0 Periods for Lecture**

The demonstration and application of psychological principles to parenting and the development and guidance of children and adolescents. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**PSY132 / Psychology and Culture****3 Credits / 3.0 Periods for Lecture**

Presents current knowledge about human diversity in behavior and culture using examples from a variety of contexts within western and global societies. Highlights topics in cross-cultural psychology, such as intergroup relations, diverse cognitive styles, ethnocentrism, gender, personality, emotion, language, communication, work and health. The role of enculturation throughout the lifespan will be explored to increase awareness of how behavioral and cognitive principles affect interactions in a multicultural world. Prerequisites: None.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY156 / Understanding Death and Dying****3 Credits / 3.0 Periods for Lecture**

Designed to give the student an understanding of the research and theories of death, dying, bereavement process, and aspects of end-of-life care and decision-making. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**PSY215 / Sports Psychology****3 Credits / 3.0 Periods for Lecture**

Application of the physiological, behavioral, social, cognitive, and humanistic perspectives in psychology to sport. Includes topics such as optimal performance, correlation, motivation, co-action effect, self-actualization, psycho-behavioral techniques, self-efficacy, and the general health benefits of sport participation. Prerequisites: None.

**Division:** Social & Behavioral Sciences

**PSY230 / Introduction to Statistics****3 Credits / 3.0 Periods for Lecture**

An introduction to basic concepts in descriptive and inferential statistics, with emphasis upon application to psychology. Consideration given to the methods of data collection, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation. Required of psychology majors. Prerequisites: A grade of C or better in (PSY101 and eligibility for MAT14+ or higher as indicated by appropriate district mathematics placement) or permission of Instructor.

**Division:** Social & Behavioral Sciences

**PSY231 / Laboratory for Statistics****1 Credit / 2.0 Periods for Laboratory**

Applications of inferential and descriptive statistics to statistical software in the field of psychology. Prerequisites: None. Corequisites: PSY230.

**Division:** Social & Behavioral Sciences

**PSY235 / Psychology of Gender****3 Credits / 3.0 Periods for Lecture**

To assess historical and psychological perspectives on women and men and to evaluate contemporary viewpoints regarding the psychology of women and men. Prerequisites: A grade of C or better in PSY101, or permission of Instructor.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY240 / Developmental Psychology****3 Credits / 3.0 Periods for Lecture**

Human development from conception through death. Includes biological, physical, cognitive, emotional, and sociocultural development across various ages. Prerequisites: A grade of C or better in PSY101, or permission of Instructor. Course Notes: Recommended for students majoring in nursing, education, behavioral, pre-med, and psychology.

**Division:** Social & Behavioral Sciences

**PSY250 / Social Psychology****3 Credits / 3.0 Periods for Lecture**

The scientific study of how people's thoughts, feelings, and behaviors are influenced by other people and situations. Includes how we think about ourselves and others, persuasion and influence, sexual and romantic attraction, friendship and helping others, aggression and prejudice. Prerequisites: A grade of C or better in PSY101, or permission of Instructor.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY241 / Understanding and Changing Behavior****3 Credits / 3.0 Periods for Lecture**

Theory and methods for observing, analyzing, and modifying behavior. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY262 / Positive Psychology: The Science of Well-Being****3 Credits / 3.0 Periods for Lecture**

Overview and application of psychological principles based on strengths and resilience of human beings as opposed to dysfunction and symptoms of mental disorders. Topics include happiness, relationships, resilience, optimism, well-being, and brain research explaining positive emotions. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**PSY266 / Psychological Disorders****3 Credits / 3.0 Periods for Lecture**

Distinguishes between healthy psychological functioning and psychological disorders. Includes topics in psychopathology such as problems with anxiety and depression, eating disorders, substance-use, schizophrenia, sexuality, and personality. Also covers causes and treatments of psychological disorders. Prerequisites: A grade of C or better in PSY101, or permission of Instructor.

**Division:** Social & Behavioral Sciences

**PSY267 / Introduction to Forensic Psychology****3 Credits / 3.0 Periods for Lecture**

Overview of the practice of psychology in the law, by the law, and of the law. Focuses on the complementary functions and distinctions between psychology and the legal justice system. Topics include, but are not limited to, criminal investigations, risk and level of danger, competency, interrogations, confessions, assessment, eyewitness testimony, child custody, and domestic violence. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

**Division:** Social & Behavioral Sciences

**PSY290AB / Research Methods****4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Planning, execution, analysis, and written reporting of psychological research using American Psychological Association guidelines (APA). Surveys the literature, procedures, and instruments in representative areas of psychological research. A grade of C or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or PSY230WL or permission of Instructor.

**Division:** Social & Behavioral Sciences

**PSY290AC / Research Methods Laboratory****1 Credit / 2.0 Periods for Laboratory**

Laboratory experience in support of PSY290AC lecture course. A grade of C or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or PSY230WL or permission of Instructor. Corequisites: PSY290AC lecture course.

**Division:** Social & Behavioral Sciences



## Sociology (SOC)

### SOC101 / Introduction to Sociology

#### 3 Credits / 3.0 Periods for Lecture

The systematic study of social behavior and human groups, particularly the influence of culture, socialization, social structure, stratification, social institutions, differentiation by region, race, ethnicity, sex/gender, age, class, and socio/cultural change upon people's attitudes and behaviors. Prerequisites: None.



SUN# SOC 1101

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

### SOC130 / Human Sexuality

#### 3 Credits / 3.0 Periods for Lecture

Sociological study of human sexuality. Course examines the social forces that shape a culture's sexual practices, attitudes, and inequalities. Topics include the social construction of sexuality, social change, sexual identities, sexual inequalities, institutional influence and regulation of sexuality, as well as current trends and issues surrounding human sexuality. Prerequisites: None. Course Notes: SOC130 contains mature adult content and some of the topics discussed may be considered "controversial" or "taboo" in some societies and cultures. Students are expected to be able to engage with the content in a respectful and open minded way.

**Division:** Social & Behavioral Sciences

### SOC157 / Sociology of Families and Relationships

#### 3 Credits / 3.0 Periods for Lecture

Systemic analysis of socio-cultural and historical origins of modern families in the U.S. and their importance, major challenges and changing trends. Explores being single, dating and attraction, love, cohabitation and marriage, family planning and parenthood, conflict and crisis within the family, and divorce. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

### SOC180 / Social Implications of Technology

#### 3 Credits / 3.0 Periods for Lecture

Effects of development and implementation of technology on society. Historical and multi-cultural comparisons of this process, current concerns addressed, and prospects for the future analyzed. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

### SOC212 / Gender and Society

#### 3 Credits / 3.0 Periods for Lecture

A sociological analysis of the way culture shapes and defines the positions and roles of both men and women in society. Major emphasis on social conditions which may lead to a broadening of gender roles and a reduction of gender role stereotypes and the implications of these changes. Prerequisites: None.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

### SOC220 / Sport and Society

#### 3 Credits / 3.0 Periods for Lecture

Applies the sociological perspective to the study of sport. Emphasizes how hierarchies of race, class, and gender in the United States impact the sport experience of fans, athletes, and athletic administrators, as well as how professional, collegiate, and amateur sports have at times played a transformative role in society. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**SOC241 / Race and Ethnic Relations**

**3 Credits / 3.0 Periods for Lecture**

Examines how the social construction of race shapes social interaction and social institutions. Explores the consequences of power, privilege and oppression among major ethnic and racial groups in the United States.

Prerequisites: None.



SUN# SOC 2215

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**SOC251 / Social Problems**

**3 Credits / 3.0 Periods for Lecture**

A systematic and in-depth survey of selected social problems and inequalities from a sociological perspective, including what is known about the problem, recent trends, their causes and consequences, individual and societal responses to them, and possible remedies or policies that could address these issues. Issues to be examined may include issues in health care, dependencies, crime/violence, inequalities in race/class/gender/region/age, family, education, work, the economy, population migration/immigration, the environment, war and global insecurity. Prerequisites: None.



SUN# SOC 2250

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

**SOC266 / Sociology Through Film**

**3 Credits / 3.0 Periods for Lecture**

Examines movie-going and the experience of spectatorship. Studies how motion pictures reflect, influence, and are influenced by American culture and societal institutions. Explores the role of the movie industry as a vehicle for social commentary, analysis, and criticism. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

