

# EARLY CHILDHOOD EDUCATION, CERTIFICATE OF COMPLETION



Certificate of Completion: CCL 5056

36 Credits

**Program Contact**

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## Program Description

The Certificate of Completion (CCL) in Early Childhood Education program is designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. An Associate in Applied Science (AAS) in Early Childhood Education is also available and includes additional early childhood electives and general education classes to broaden the student’s base of knowledge.

## Program Notes

Students must earn a grade of “C” or better in all courses in the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB test.

++ indicates any suffixed course may be selected.

## Program Requirements

Program Prerequisites: None

Code	Title	Credits	Semester
<b>Required Courses</b>			
CFS101AH & ECH281	Art Activities for the Young Child and Movement/ Music for the Young Child	2-3	_____
or ECH128	Early Learning: Play and the Arts		_____
or EED210	Creative and Cognitive Play		_____

CFS123 & CFS125 & ECH280	Health and Nutrition in Early Childhood Settings and Safety In Early Childhood Settings and Food Experiences with Young Children	3	_____
or EED215	Early Learning: Health, Safety, Nutrition and Fitness		_____
CFS/ECH176	Child Development	3	_____
or CFS235	Developing Child: Theory into Practice, Prenatal to Age Eight		_____
or EED205	The Developing Child: Prenatal to Age Eight		_____
Select one of the following options:		2-3	_____
<b>Option 1</b>			
CFS/ECH269	Child Care Seminar		_____
CFS/ECH287	Professional Development in Early Childhood Education		_____
<b>Option 2</b>			
EED255	Portfolio Development and Writing for the Profession		_____
Select one of the following options:		3	_____
<b>Option 1</b>			
CFS/ECH271	Arranging the Environment		_____
CFS282	Mainstreaming The Young Child With a Disability		_____
ECH282	Discipline/ Guidance of Child Groups		_____
<b>Option 2</b>			
EED212	Guidance, Management and the Environment		_____
Select one of the following options:		2-3	_____
<b>Option 1</b>			
CFS/ ECH284AB	Early Childhood Teaching Internship		_____
<b>Option 2</b>			
EED260 & EED261	Early Childhood Infant/Toddler Internship and Early Childhood Preschool Internship		_____

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or CFS284A/Early Childhood Teaching Internship			_____	CFS+++	Any CFS Child/ Family Studies course(s)	_____
ECH140 & ECH270	Learning Made Visible Through Documentation and Observing Young Children	2-3	_____	ECH+++	Any ECH Early Childhood Education course(s)	_____
or EED280	Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8		_____	EDU+++	Any EDU Education course(s)	_____
Select one of the following options:		3-4	_____	EED+++	Any EED Early Education course(s)	_____
Option 1			_____	FCS+++	Any FCS Family and Consumer Science course(s)	_____
CFS/ECH273	Math for the Young Child		_____	ITD+++	Any ITD Infant/Toddler Development course(s)	_____
CFS/ECH275	Literacy Development and the Young Child		_____	Total Credits	36	_____
ECH272	Science for the Young Child		_____			
ECH279	Early Childhood Curriculum Development		_____			
Option 2			_____			
EED278	Early Learning Curriculum and Instruction - Birth to Age Eight		_____			
EED200	Foundations of Early Childhood Education	3	_____			
EED222	Introduction to the Exceptional Young Child: Birth to Age Eight	3	_____			
EED225	Language and Literacy in the Context of Culture and Relationships	3	_____			
FYE101	Introduction to College, Career and Personal Success	1-3	_____			
or FYE103	Exploration of College, Career and Personal Success		_____			
<b>Restricted Electives</b>			_____			
Students must select nine (9) to twelve (12) credits from the following to complete the minimum total program credits required for this degree. Students are encouraged to consult with a faculty advisor or student services analyst to identify the requirements for their desired academic and professional goals:		9-12	_____			