

# EARLY CHILDHOOD EDUCATION, ASSOCIATE IN APPLIED SCIENCE



Associate in Applied Science: AAS 3186

60-74 Credits

**Program Contact**

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## Program Description

The Associate in Applied Science (AAS) in Early Childhood Education (ECE) program is designed to prepare individuals for employment as early childhood professionals in a variety of educational settings. The AAS program includes courses based on current ECE theory and practice as well as general education classes to broaden a student’s base of knowledge. Certificates of Completion are also available.

## Program Notes

Students must earn a grade of “C” or better in all courses in the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB test.

++ indicates any suffixed course may be selected.

## Program Requirements

**Program Prerequisites: None**

Code	Title	Credits	Semester
<b>Required Courses</b>			
CFS101AH & ECH281	Art Activities for the Young Child and Movement/ Music for the Young Child	2-3	_____
or ECH128	Early Learning: Play and the Arts		_____
or EED210	Creative and Cognitive Play		_____
CFS123 & CFS125 & ECH280	Health and Nutrition in Early Childhood Settings and Safety In Early Childhood Settings and Food Experiences with Young Children	3	_____

or EED215	Early Learning: Health, Safety, Nutrition and Fitness		_____
CFS/ECH176	Child Development	3	_____
or CFS235	Developing Child: Theory into Practice, Prenatal to Age Eight		_____
or EED205	The Developing Child: Prenatal to Age Eight		_____

Select one of the following options: 2-3 \_\_\_\_\_

**Option 1** \_\_\_\_\_

CFS/ECH269	Child Care Seminar		_____
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CFS/ECH287	Professional Development in Early Childhood Education		_____
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**Option 2** \_\_\_\_\_

EED255	Portfolio Development and Writing for the Profession		_____
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Select one of the following options: 3 \_\_\_\_\_

**Option 1** \_\_\_\_\_

CFS/ECH271	Arranging the Environment		_____
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CFS282	Mainstreaming The Young Child With a Disability		_____
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ECH282	Discipline/ Guidance of Child Groups		_____
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**Option 2** \_\_\_\_\_

EED212	Guidance, Management and the Environment		_____
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Select one of the following options: 2-3 \_\_\_\_\_

**Option 1** \_\_\_\_\_

CFS/ECH284AB	Early Childhood Teaching Internship		_____
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**Option 2** \_\_\_\_\_

EED260 & EED261	Early Childhood Infant/Toddler Internship and Early Childhood Preschool Internship		_____
or CFS284A/	Early Childhood Teaching Internship		_____

ECH140 & ECH270	Learning Made Visible Through Documentation and Observing Young Children	2-3	_____
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or EED280	Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8	_____
Select one of the following options:		3-4 _____
<b>Option 1</b>		
CFS/ECH273	Math for the Young Child	_____
CFS/ECH275	Literacy Development and the Young Child	_____
ECH272	Science for the Young Child	_____
ECH279	Early Childhood Curriculum Development	_____
<b>Option 2</b>		
EED278	Early Learning Curriculum and Instruction - Birth to Age Eight	_____
EED200	Foundations of Early Childhood Education	3 _____
EED222	Introduction to the Exceptional Young Child: Birth to Age Eight	3 _____
EED225	Language and Literacy in the Context of Culture and Relationships	3 _____
FYE101	Introduction to College, Career and Personal Success	1-3 _____
or FYE103	Exploration of College, Career and Personal Success	_____
<b>Restricted Electives</b>		
Students must select nine (9) to twelve (12) credits from the following to complete the minimum total program credits required for this degree. Students are encouraged to consult with a faculty advisor or student services analyst to identify the requirements for their desired academic and professional goals:		9-12 _____
CFS+++	Any CFS Child/Family Studies course(s)	_____
ECH+++	Any ECH Early Childhood Education course(s)	_____

EDU+++	Any EDU Education course(s)	_____
EED+++	Any EED Early Education course(s)	_____
FCS+++	Any FCS Family and Consumer Science course(s)	_____
ITD+++	Any ITD Infant/Toddler Development course(s)	_____
<b>General Education</b>		
<b>Core</b>		
<i>First-Year Composition</i>		
ENG101	First-Year Composition	3 _____
or ENG107	First-Year Composition for ESL	_____
ENG102	First-Year Composition	3 _____
or ENG108	First-Year Composition for ESL	_____
<i>Oral Communication</i>		
Any approved General Education course from the Oral Communication area <sup>1</sup>		3 _____
<i>Critical Reading</i>		
Select one of the following:		0-3 _____
CRE101	College Critical Reading and Critical Thinking	_____
or equivalent by assessment		
<i>Mathematics</i> <sup>2</sup>		
Select one of the following:		3-6 _____
MAT112	Mathematical Concepts and Applications	_____
OR satisfactory completion of a higher-level mathematics course		
<b>Distribution</b>		
<i>Humanities, Arts and Design</i>		
Any approved general education course(s) from the Humanities, Arts and Design area <sup>3</sup>		3 _____
<i>Social and Behavioral Sciences</i>		
Fulfilled by Required Courses <sup>4</sup>		0 _____
<i>Natural Sciences</i>		
Any approved general education course(s) in the Natural Sciences area		4 _____
<b>Total Credits</b>		<b>60-74</b> _____

<sup>1</sup> Note: COM225 Public Speaking is recommended for students who wish to transfer to the BAE at ASU.

- <sup>2</sup> Note: MAT14+ College Mathematics or any approved general education course in the Mathematical Application [MA] area may be required for students intending to transfer to a bachelor's degree program.
- <sup>3</sup> Recommend: EDU291 Children's Literature/ENH291 Children's Literature or EDU292 The Art of Storytelling/HUM292 The Art of Storytelling/STO292 The Art of Storytelling.
- <sup>4</sup> Fulfilled by EDU222 Introduction to the Exceptional Learner or EED222 Introduction to the Exceptional Young Child: Birth to Age Eight in Required Courses area.