

NURSING

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Courses

Prefix	Course
HCC	Health Core Curriculum
HCR	Health Care Related
NUR	Nursing Science: Basic

Career Programs

Nursing

Associate in Applied Science (AAS)

- Registered Nurse Pathway, Associate in Applied Science (<https://catalog.cgc.edu/educational-programs/nursing/registered-nurse-pathway-aas/>)

Anderson, Jill

Division Chair

- A.S., A.A., Portland Community College
- B.S.N., Oregon Health Sciences University
- M.S.N., M.B.A., University of Phoenix
- Ph.D., University of Arizona

Baugham, Catherine

- M.S.N., Grand Canyon University

Flanigan, Karen

- B.S.N., M.S.N., Arizona State University; RN

Geraghty, Diana

- B.S., University of Virginia
- M.A., Grand Canyon University

Gerle, Kerry Lee

- M.A., Grand Canyon University

Millstone, Katie

- B.S.N, M.S.N., University of Phoenix; RNC

Staggar, William

- B.S.N., American University of Beirut
- M.S.N., University of Texas
- Ph.D., New Mexico State University

Voss, Jennifer M.

- M.S., Grand Canyon University

Health Care Curriculum (HCC)

HCC130 / Fundamentals in Health Care Delivery

3 Credits / 3.0 Periods for Lecture

Overview of current and recent development of health care professions, including career and labor market information, health care delivery systems, third party payers, and facility ownership. Health organization structure, patient rights and quality care. Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Healthful living practices to include nutrition, stress management and exercise. Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Basic communication skills which facilitate inter-professional teamwork in the health care setting. Focus on development of personal communication skills and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies. Prerequisites: None.

Division: Nursing and Health Sciences

HCC145AA / Medical Terminology for Health Care Professionals I

1 Credit / 1.0 Periods for Lecture

Introduction to medical terms used in health care. Body systems approach to selected terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected terms using basic word parts. Selected medical abbreviations and symbols and term spelling. Prerequisites: None.

Division: Nursing and Health Sciences

HCC145AB / Medical Terminology for Health Care Professionals II

1 Credit / 1.0 Periods for Lecture

Selected medical terms used in health care. Body systems approach to more detailed terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected terms using standard word parts. Selected abbreviations and symbols and term spelling. Prerequisites: A grade of C or better in HCC145AA.

Division: Nursing and Health Sciences

Health Care Related (HCR)

HCR210 / Clinical Health Care Ethics

3 Credits / 3.0 Periods for Lecture

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics reviewed within historical and contemporary contexts. Prerequisites: A grade of C or better in ENG102 or ENG108 or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Nursing and Health Sciences

HCR220 / Introduction to Nursing and Health Care Systems

3 Credits / 3.0 Periods for Lecture

Introduction to the social, political, and economic contexts of the nursing profession and health care systems in the United States. Prerequisites: A grade of C or better in ENG102 or ENG108 or permission of Instructor.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Nursing and Health Sciences

HCR230 / Culture And Health

3 Credits / 3.0 Periods for Lecture

Relation between cultures of diverse groups and health/illness. Emphasis on cross-cultural communication, including awareness of own cultural influences and indigenous and complementary healing practices.

Prerequisites: None.

Division: Nursing and Health Sciences

HCR240 / Human Pathophysiology

4 Credits / 4.0 Periods for Lecture

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: A grade of C or better in BIO202 or BIO205, or permission of Instructor.

Division: Nursing and Health Sciences

Nursing Science: Basic (NUR)

NUR104AB / Structured Nursing Review

1 Credit / 1.0 Periods for Lecture

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized.

Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair.

Course Notes: Course offered as Credit (P) No credit (Z) basis. NUR104AB may be repeated for a total of eight (8) credits.

Division: Nursing and Health Sciences

NUR152 / Nursing Theory and Science I

9 Credits / 16.88 Periods for Laboratory, 4.0 Periods for Lecture

Introduction of Nurse of the Future competencies as a foundational framework for development of the professional nurse. Basic care concepts, the nursing process, and clinical reasoning are utilized to meet the needs of adult and older adult patients. Prerequisites: Admission into the Nursing Program.

Division: Nursing and Health Sciences

NUR172 / Nursing Theory and Science II

9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture

Utilization of Nurse of the Future competencies and clinical judgment measures to develop knowledge, skills, and attitudes to provide safe, quality patient care across the wellness-illness continuum in selected medical-surgical and mental health patients. Prerequisites: A grade of C or better in (BIO202 and NUR152) or permission of Nursing Department Chair.

Division: Nursing and Health Sciences

NUR252 / Nursing Theory and Science III

9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture

Application of critical thinking strategies and clinical judgment measures related to holistic care of the newborn and childbearing patients.

Integration of concepts related to holistic care of adults and older adult patients with selected acute and chronic alterations in health. Integration of professional nursing standards in role development. Utilization of previous knowledge of physical, biologic, psycho-social sciences, and the cultural, spiritual aspects of nursing care. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. Prerequisites: A grade of C or better in [(CRE101 or appropriate district placement) and NUR172 and PSY101] or permission of Nursing Department Chair.

Division: Nursing and Health Sciences

NUR283 / Nursing Theory and Science IV

9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture

Applies Nurse of the Future competencies and clinical judgment measures to practice and manage care for the child/family unit and adults requiring complex care throughout the wellness/illness continuum, and prepare for transition from student to professional nurse. Prerequisites: A grade of C or better in (BIO205 and NUR252) or permission of Nursing Department Chair.

Division: Nursing and Health Sciences