

# NURSING SCIENCE: BASIC (NUR)

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**NUR104AB / Structured Nursing Review****1 Credit / 1.0 Periods for Lecture**

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized.

Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair.

Course Notes: Course offered as Credit (P) No credit (Z) basis. NUR104AB may be repeated for a total of eight (8) credits.

**Division:** Nursing and Health Sciences

**NUR152 / Nursing Theory and Science I****9 Credits / 16.88 Periods for Laboratory, 4.0 Periods for Lecture**

Introduction of Nurse of the Future competencies as a foundational framework for development of the professional nurse. Basic care concepts, the nursing process, and clinical reasoning are utilized to meet the needs of adult and older adult patients. Prerequisites: Admission into the Nursing Program.

**Division:** Nursing and Health Sciences

**NUR172 / Nursing Theory and Science II****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Utilization of Nurse of the Future competencies and clinical judgment measures to develop knowledge, skills, and attitudes to provide safe, quality patient care across the wellness-illness continuum in selected medical-surgical and mental health patients. Prerequisites: A grade of C or better in (BIO202 and NUR152) or permission of Nursing Department Chair.

**Division:** Nursing and Health Sciences

**NUR252 / Nursing Theory and Science III****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Application of critical thinking strategies and clinical judgment measures related to holistic care of the newborn and childbearing patients. Integration of concepts related to holistic care of adults and older adult patients with selected acute and chronic alterations in health. Integration of professional nursing standards in role development. Utilization of previous knowledge of physical, biologic, psycho-social sciences, and the cultural, spiritual aspects of nursing care. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. Prerequisites: A grade of C or better in [(CRE101 or appropriate district placement) and NUR172 and PSY101] or permission of Nursing Department Chair.

**Division:** Nursing and Health Sciences

**NUR283 / Nursing Theory and Science IV****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Applies Nurse of the Future competencies and clinical judgment measures to practice and manage care for the child/family unit and adults requiring complex care throughout the wellness/illness continuum, and prepare for transition from student to professional nurse. Prerequisites: A grade of C or better in (BIO205 and NUR252) or permission of Nursing Department Chair.

**Division:** Nursing and Health Sciences