

# INFORMATION STUDIES (IFS)

---

**IFS110 / Critical Research for College Success****1 Credit / 1.0 Periods for Lecture**

Access, evaluate, and incorporate sources appropriately into academic projects. Prerequisites: None. Course Notes: IFS110 may be repeated for a total of four (4) credit hours.

**Division:** Language, Humanits, Learng Centr&Informtn Studies

**IFS201 / Information in a Post-Truth World****3 Credits / 3.0 Periods for Lecture**

Development of critical thinking skills in using information. Exploration of how information can be used as a tool or a weapon. Explanation of the role of information as a consumer and creator. Recognition of the impact of culture and worldview on how information is understood, created, and disseminated. Prerequisites: A grade of "C" or better in ENG101 or ENG107.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

**Division:** Language, Humanits, Learng Centr&Informtn Studies

**IFS210 / Information Without Borders: Research in a Global Society****3 Credits / 3.0 Periods for Lecture**

A comparative study focused on access to digital information in a global environment. Explore the global culture developing around the Internet and the impact of local, national and global cultures as well as economic and social factors related to the flow of information in a global society. Examine emerging technologies to produce and distribute information across cultures in a global society in an ethical manner. Prerequisites: None.

**Fulfills:** Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Language, Humanits, Learng Centr&Informtn Studies

**IFS213 / Hacking and Open Source Culture****3 Credits / 3.0 Periods for Lecture**

Focus on the multi-dimensions of hacking and open source culture, including rule-breaking, innovation, and creative use of programming/technology. Social, economic, cultural, and political implications of hacking and technology, in historical and contemporary contexts will be addressed. Prerequisites: None.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

**Division:** Language, Humanits, Learng Centr&Informtn Studies