

# EDUCATION (EDU)

## **EDU115 / Digital Literacy for Teaching and Learning in Education**

### **3 Credits / 3.0 Periods for Lecture**

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

**Crosslisted:** EED115

**Fulfills:** Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

**Division:** Social & Behavioral Sciences

## **EDU220 / Introduction to Serving English Language Learners (ELL)**

### **3 Credits / 3.0 Periods for Lecture**

Historical overview of current educational and legal issues for serving English Learners (EL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), Sheltered English Instruction, and bilingual/Dual Language Immersion (DLI). Includes SEI, Sheltered English Instruction, and bilingual/DLI strategies. Prerequisites: None.

**Fulfills:** Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

**Division:** Social & Behavioral Sciences

## **EDU221 / Introduction to Education**

### **3 Credits / 3.0 Periods for Lecture**

Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching.

Prerequisites: None. Course Notes: EDU221 requires a minimum of 30 hours of field experience in elementary or secondary classroom environment.

**Fulfills:** Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

## **EDU222 / Introduction to the Exceptional Learner**

### **3 Credits / 3.0 Periods for Lecture**

Overview of the exceptional learner with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations. Issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and students who are gifted. Prerequisites: None. Course Notes: EDU222 requires an approved field experience.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

**Division:** Social & Behavioral Sciences

## **EDU230 / Cultural Diversity In Education**

### **3 Credits / 3.0 Periods for Lecture**

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. Prerequisites: None.

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

**Division:** Social & Behavioral Sciences

## **EDU250 / Teaching and Learning in the Community College**

### **3 Credits / 3.0 Periods for Lecture**

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges.

Includes focus on the design and practice of effective community college teaching and learning with special emphasis on the Maricopa County Community College District. Prerequisites: None.

**Division:** Social & Behavioral Sciences

## **EDU291 / Children's Literature**

### **3 Credits / 3.0 Periods for Lecture**

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

**Crosslisted:** ENH291

**Fulfills:** Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

**Division:** Social & Behavioral Sciences

## **EDU292 / The Art of Storytelling**

### **3 Credits / 3.0 Periods for Lecture**

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories.

Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

**Crosslisted:** HUM292, STO292

**Fulfills:** Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

**Division:** Social & Behavioral Sciences