

EARLY CHILDHOOD EDUCATION, ASSOCIATE IN APPLIED SCIENCE



Associate in Applied Science: AAS 3186
60-74 Credits

Program Contact

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Program Description

The Associate in Applied Science (AAS) in Early Childhood Education (ECE) program is designed to prepare individuals for employment as early childhood professionals in a variety of educational settings. The AAS program includes courses based on current ECE theory and practice as well as general education classes to broaden a student’s base of knowledge. Certificates of Completion are also available.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB vaccination.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

Code	Title	Credits	Semester
Required Courses			
Select one of the following options:		2-3	_____
Option 1			
CFS101AH & ECH281	Art Activities for the Young Child and Movement/Music for the Young Child		_____
Option 2			
ECH128	Early Learning: Play and the Arts		_____
Option 3			
EED210	Creative and Cognitive Play		_____
Select one of the following options:		3	_____
Option 1			

CFS123 & CFS125 & ECH280	Health and Nutrition in Early Childhood Settings and Safety In Early Childhood Settings and Food Experiences with Young Children		_____
Option 2			
EED215	Early Learning: Health, Safety, Nutrition and Fitness		_____
Select one of the following options:		2-3	_____
Option 1			
CFS/ECH269	Child Care Seminar		_____
CFS/ECH287	Professional Development in Early Childhood Education		_____
Option 2			
EED255	Portfolio Development and Writing for the Profession		_____
Select one of the following options:		3	_____
Option 1			
CFS/ECH271	Arranging the Environment		_____
CFS282	Mainstreaming The Young Child With a Disability		_____
ECH282	Discipline/ Guidance of Child Groups		_____
Option 2			
EED212	Guidance, Management and the Environment		_____
Select one of the following options:		2-3	_____
Option 1			
CFS/ECH284AB	Early Childhood Teaching Internship		_____
Option 2			
Select one of the following:			_____
EED260 & EED261	Early Childhood Infant/Toddler Internship and Early Childhood Preschool Internship		_____

CFS/ ECH284AA	Early Childhood Teaching Internship	_____
Select one of the following options:		2-3 _____
Option 1 _____		
ECH140 & ECH270	Learning Made Visible Through Documentation and Observing Young Children	_____
Option 2 _____		
EED280	Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8	_____
Select one of the following options:		3-4 _____
Option 1 _____		
CFS/ECH273	Math for the Young Child	_____
CFS/ECH275	Literacy Development and the Young Child	_____
ECH272	Science for the Young Child	_____
ECH279	Early Childhood Curriculum Development	_____
Option 2 _____		
EED278	Early Learning Curriculum and Instruction - Birth to Age Eight	_____
EED200	Foundations of Early Childhood Education	3 _____
EED222	Introduction to the Exceptional Young Child: Birth to Age Eight	3 _____
EED225	Language and Literacy in the Context of Culture and Relationships	3 _____
FYE101	Introduction to College, Career and Personal Success	1-3 _____
or FYE103	Exploration of College, Career and Personal Success	_____

Restricted Electives _____

Students must select nine (9) to twelve (12) credits from the following to complete the minimum total program credits required for this degree. Students are encouraged to consult with a faculty advisor or student services analyst to identify the requirements for their desired academic and professional goals:

CFS+++	Any CFS Child/ Family Studies course(s)	9-12 _____
ECH+++	Any ECH Early Childhood Education course(s)	_____
EDU+++	Any EDU Education course(s)	_____
EED+++	Any EED Early Education course(s)	_____
FCS+++	Any FCS Family and Consumer Science course(s)	_____
ITD+++	Any ITD Infant/Toddler Development course(s)	_____

General Education _____

Core _____

First-Year Composition _____

ENG101	First-Year Composition	3 _____
or ENG107	First-Year Composition for ESL	_____
ENG102	First-Year Composition	3 _____
or ENG108	First-Year Composition for ESL	_____

Oral Communication _____

Any approved General Education course from the Oral Communication area ¹ _____

Critical Reading _____

Select one of the following:		0-3 _____
CRE101	College Critical Reading and Critical Thinking	_____
or equivalent by assessment		_____

Mathematics ² _____

Select one of the following:		3-6 _____
MAT112	Mathematical Concepts and Applications	_____

OR satisfactory completion of a higher-level mathematics course _____

Distribution		
<i>Humanities, Arts and Design</i>		
Any approved general education course(s) from the Humanities, Arts and Design area ³	3	
<i>Social and Behavioral Sciences</i>		
Fulfilled by Required Courses ⁴	0	
<i>Natural Sciences</i>		
Any approved general education course(s) in the Natural Sciences area	4	
Total Credits	60-74	

¹ Note: COM225 Public Speaking is recommended for students who wish to transfer to the BAE at ASU.

² Note: MAT14+ College Mathematics or any approved general education course in the Mathematical Application [MA] area may be required for students intending to transfer to a bachelor's degree program.

³ Recommend: EDU291 Children's Literature/ENH291 Children's Literature or EDU292 The Art of Storytelling/HUM292 The Art of Storytelling/STO292 The Art of Storytelling.

⁴ Fulfilled by EDU222 Introduction to the Exceptional Learner or EED222 Introduction to the Exceptional Young Child: Birth to Age Eight in Required Courses area.