

EARLY EDUCATION (EED)

EED115 / Digital Literacy for Teaching and Learning in Education **3 Credits / 3.0 Periods for Lecture**

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

Crosslisted: EDU115

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Social & Behavioral Sciences

EED200 / Foundations of Early Childhood Education **3 Credits / 3.0 Periods for Lecture**

Overview of early childhood education (birth to age eight) in American society, including current issues and responsibilities. Emphasis on issues of professionalism, ethics and program types. Opportunities for students to explore potential career paths. Prerequisites: None. Course Notes: EED200 requires a minimum of 30 hours of field experience in birth to age eight environments.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED205 / The Developing Child: Prenatal to Age Eight **3 Credits / 3.0 Periods for Lecture**

Examination of process of physical, social, emotional, cognitive, language, and literacy development of typical and atypical young children; prenatal through age eight. Includes practical application and fieldwork experience. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED210 / Creative and Cognitive Play **3 Credits / 3.0 Periods for Lecture**

Benefits of play for children birth to 8 years of age. Inclusion of art, music, and movement used in all dimensions of play. Identify uses and roles in the development of children. Prerequisites: A grade of C or better in CFS/ECH176, or CFS235, or EED205.

Division: Social & Behavioral Sciences

EED212 / Guidance, Management and the Environment **3 Credits / 3.0 Periods for Lecture**

Principles for guiding young children in early care and education environments. Exploration of guidance, management, and how the environment impacts the lives of young children. Includes observation of classrooms of children ages birth to age eight. Prerequisites: None.

Division: Social & Behavioral Sciences

EED215 / Early Learning: Health, Safety, Nutrition and Fitness **3 Credits / 3.0 Periods for Lecture**

Consideration of public health issues and safety procedures within early childhood settings, serving young children birth to age eight. Overview of nutritional needs and issues of physical fitness and well-being in young children. Includes field experiences. Prerequisites: None.

Division: Social & Behavioral Sciences

EED222 / Introduction to the Exceptional Young Child: Birth to Age Eight **3 Credits / 3.0 Periods for Lecture**

Overview of the exceptional learner (birth - age 5 eight), one who differs from the average or the norm, with emphasis on observation, techniques, characteristics, identification, types of programs, and work with families. Issues related to learning exceptionalities, sensory and communication disorders, social and emotional problems, physical and health related disorders, and giftedness. Includes field experience. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED225 / Language and Literacy in the Context of Culture and Relationships **3 Credits / 3.0 Periods for Lecture**

Introduces children's language acquisition and literacy development. Exploration of the relationships among language, literacy, family, culture, and community. Study of educational practices and advocacy opportunities that support language acquisition, literacy development and the preservation of heritage languages. Prerequisites: None.

Division: Social & Behavioral Sciences

EED245 / Early Learning: Language Acquisition and Literacy Development **3 Credits / 3.0 Periods for Lecture**

Overview of language acquisition and development, emergent literacy, early literacy development, and appropriate early experiences with books, reading, and writing for typical and atypical children birth to age eight. Emphasis placed on reading and writing readiness, methods to enhance literacy development, and strategies for selecting and using children's books. Prerequisites: None.

Division: Social & Behavioral Sciences

EED255 / Portfolio Development and Writing for the Profession **3 Credits / 3.0 Periods for Lecture**

Portfolio development, completion, and presentation. Self-assessment and educational short-term and long-term planning, professional development, writing and critical learning included. Prerequisites: A grade of C or better in completion of twelve (12) credit hours of EED Early Education coursework and permission of Program Coordinator.

Division: Social & Behavioral Sciences

EED260 / Early Childhood Infant/Toddler Internship **1 Credit / 1.0 Periods for Laboratory**

Work experience with infants and toddlers in early care and education settings. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: May be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

EED261 / Early Childhood Preschool Internship **1 Credit / 1.0 Periods for Laboratory**

Work experience with preschoolers in early care and education settings. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: May be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

EED278 / Early Learning Curriculum and Instruction - Birth to Age Eight

3 Credits / 3.0 Periods for Lecture

Considerations and evaluations of curriculum appropriate to the developmental characteristics of learners, birth through eight years. Includes how early childhood standards, philosophies, and program settings relate to the teaching, learning, and assessment process. Includes field experience. Prerequisites: A grade of C or better in EED200.

Division: Social & Behavioral Sciences

EED280 / Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8

3 Credits / 3.0 Periods for Lecture

Standards, observation, and assessment of typical and atypical behaviors, overview of standards, observation and assessment methodologies for typical and atypical young children (birth to age eight). Includes ethics, referral and reporting procedures, and collaboration with families and other professionals. Prerequisites: A grade of C or better in CFS/ECH176, or CFS235, or EED205.

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