

CHILD/FAMILY STUDIES (CFS)

CFS101AH / Art Activities for the Young Child

1 Credit / 1.0 Periods for Lecture

The creative use of art media and techniques at appropriate developmental levels. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS112 / Personal Growth and Family Relations

3 Credits / 3.0 Periods for Lecture

Personal development as related to the individual, the family, and their relations. Emphasis on interpersonal family relationships. Skills and techniques to facilitate and strengthen the individual and family relationships. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS123 / Health and Nutrition in Early Childhood Settings

1 Credit / 1.0 Periods for Lecture

Creating and maintaining healthy environments and practices in programs serving young children. Emphasis on assessing the child's health status, nutrition and food service, communicable disease recognition, transmission, and prevention, infection control, regulations and regulatory agencies, current topics, resources, and innovative practices. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS125 / Safety In Early Childhood Settings

1 Credit / 1.0 Periods for Lecture

Fundamental concepts of promoting a safe, but challenging learning environments. Establishing and maintaining safety procedures in the early childhood setting. Emphasis on indoor and outdoor equipment and activities, risk analysis, accident, evacuation, and emergency plans, regulations, regulatory agencies and resources, current topics, and innovative practices. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS157 / Marriage and Family Life

3 Credits / 3.0 Periods for Lecture

Study of marriage and the family as a social system, including models of family analysis, intrapersonal and interpersonal relations, and cross-cultural and historical patterns. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS159 / The Modern Family

3 Credits / 3.0 Periods for Lecture

An examination of the modern American family. Special emphasis on the changing functions and roles of individuals within today's society and an analysis of the basic problems confronting the family, including alternative family styles. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS176 / Child Development

3 Credits / 3.0 Periods for Lecture

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues. Prerequisites: None.

Crosslisted: ECH176

Division: Social & Behavioral Sciences

CFS205 / Human Development

3 Credits / 3.0 Periods for Lecture

Explores the growth and development process over the human life span. Research and theoretical approaches; physical, cognitive, social, and personality development from birth through adulthood and death. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS235 / Developing Child: Theory into Practice, Prenatal to Age Eight

3 Credits / 3.0 Periods for Lecture

Understanding and working with young children, birth through age eight. Analysis of young children's physical, social, emotional, cognitive and linguistic development within their home, school, and cultural contexts. Typical and atypical development. Implications for teachers and parents. Emphasis on observations and planning curriculum based on theories, research, and child-specific data. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS259 / Sexuality over the Life Span

3 Credits / 3.0 Periods for Lecture

Examination of the physical, psychological, social, and cultural contributions to human sexuality. Emphasis on family life and cultural variation. Examination of facts and myths, current literature, and changing mores regarding human sexuality. Sexuality of males and females in contemporary society; impact of sexual trends on society; home/school issues in sexuality education. Prerequisites: Permission of Department or Division. Student must be 18 years or older.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS269 / Child Care Seminar

1 Credit / 1.0 Periods for Lecture

Emphasizes the blend of job-related activities including career exploration, employment procedures, human relations, and on-the-job issues. Prerequisites: Permission of Department or Division. Course Notes: CFS/ECH269 may be repeated for a total of three (3) credit hours.

Crosslisted: ECH269

Division: Social & Behavioral Sciences

CFS271 / Arranging the Environment

1 Credit / 1.0 Periods for Lecture

Exploration of the influence of the environment on the behavior of young children. Indoor and outdoor spaces considered and analysis of environments practiced. Prerequisites: None.

Crosslisted: ECH271

Division: Social & Behavioral Sciences

CFS273 / Math for the Young Child

1 Credit / 1.0 Periods for Lecture

Methods and techniques for encouraging the beginnings of mathematical/logical thought with young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

Crosslisted: ECH273

Division: Social & Behavioral Sciences

CFS275 / Literacy Development and the Young Child

1 Credit / 1.0 Periods for Lecture

Literacy from birth through the early childhood years. Focus on developmentally appropriate ways to encourage speaking, listening, writing, and reading in the home and classroom. Prerequisites: None.

Crosslisted: ECH275

Division: Social & Behavioral Sciences

CFS282 / Mainstreaming The Young Child With a Disability

1 Credit / 1.0 Periods for Lecture

An exploration of the educational, social, and behavioral issues and concerns involved in the successful integration of children with disabilities into typical preschool classes. Includes discussion of practical concerns such as adaptation of environment and accessing existing resources in the community. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS284AA / Early Childhood Teaching Internship

1 Credit / 1.0 Periods for Lecture & Lab

Work experience in child care centers. 80 hours of designated work per credit. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Course Notes: CFS/ECH284AA may be repeated for a total of six (6) credit hours.

Crosslisted: ECH284AA

Division: Social & Behavioral Sciences

CFS284AB / Early Childhood Teaching Internship

3 Credits / 3.0 Periods for Lecture & Lab

Work experience in child care centers. 80 hours of designated work per credit. Maximum of 6 credits allowed. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Corequisites: CFS/ECH269.

Crosslisted: ECH284AB

Division: Social & Behavioral Sciences

CFS287 / Professional Development in Early Childhood Education

1 Credit / 1.0 Periods for Lecture

Emerging professionalism within the field of early childhood education. Consideration of job responsibilities, rewards, ethics and current issues facing practitioners. Includes assessment and career planning. Prerequisites: None.

Crosslisted: ECH287

Division: Social & Behavioral Sciences